

AGENDA

Meeting: Schools Forum
Place: The Kennet Room - County Hall, Trowbridge BA14 8JN
Date: Thursday 7 December 2017
Time: 1.30 pm

Please direct any enquiries on this Agenda to Lisa Pullin, of Democratic Services, County Hall, Bythesea Road, Trowbridge, direct line 01225 713015 or email lisa.pullin@wiltshire.gov.uk

Press enquiries to Communications on direct lines (01225)713114/713115.

This Agenda and all the documents referred to within it are available on the Council's website at www.wiltshire.gov.uk

Membership:	Representing:
Lisa Percy	WASSH
Mr Neil Baker	PHF, Christ Church CE Primary School
Mrs Aileen Bates	WGA, SEN Governor Representative
Ms Michelle Chilcott	Academy - South Wilts Grammar
Mrs Judith Finney	Salisbury Diocesan Board of Education
Miss Tracy Cornelius	PHF - Kington St Michael School
Mr Jon Hamp	Special School Academy Representative
Mr John Hawkins	Teacher Representative
Mrs Sue Jiggins	WGA - Primary School Governor Representative
Mr John Proctor	Early Years Representative (PVI)
Mr Nigel Roper	Stonehenge School
Mrs Catriona Williamson	PHF, Mere Primary School
George Croxford	WASSH
Mr Phil Cook	WASSH, SEN Schools
Ms Amanda Burnside	Post 16 provider
Mark Cawley	New Road Nursery
Mr Andy Bridewell	Ludgershall Castle Primary School (PHF Vice-Chair)

RECORDING AND BROADCASTING NOTIFICATION

Wiltshire Council may record this meeting for live and/or subsequent broadcast on the Council's website at <http://www.wiltshire.public-i.tv>. At the start of the meeting, the Chairman will confirm if all or part of the meeting is being recorded. The images and sound recordings may also be used for training purposes within the Council.

By entering the meeting room you are consenting to being recorded and to the use of those images and recordings for broadcasting and/or training purposes.

The meeting may also be recorded by the press or members of the public.

Any person or organisation choosing to film, record or broadcast any meeting of the Council, its Cabinet or committees is responsible for any claims or other liability resulting from them so doing and by choosing to film, record or broadcast proceedings they accept that they are required to indemnify the Council, its members and officers in relation to any such claims or liabilities.

Details of the Council's Guidance on the Recording and Webcasting of Meetings is available on the Council's website along with this agenda and available on request.

If you have any queries please contact Democratic Services using the contact details above.

AGENDA

PART I

Items to be considered whilst the meeting is open to the public

1 **Apologies and Changes to Membership**

To note any apologies and changes to the membership of the Forum.

2 **Minutes of the Previous Meeting** (*Pages 5 - 14*)

To approve as a correct record and sign the minutes of the meeting of 5 October 2017 (copy attached).

3 **Chairman's Announcements**

4 **Declaration of Interests**

To note any declarations of interest.

5 **Update on the Children and Young People's Trust Board**

To receive a verbal update from Susan Tanner (Head of Commissioning and Joint Planning) on the Children and Young People's Trust Board.

6 **Budget Monitoring** (*Pages 15 - 18*)

Attached is a copy of the budget monitoring information against the Dedicated Schools Grant (DSG) for the financial year 2017-18 as at 31 October 2017 which has been prepared by Liz Williams (Head of Finance).

7 **Reports from Working Groups** (*Pages 19 - 24*)

To receive minutes, reports and/or verbal updates from the following working group:

Joint Meeting of School Funding Working Group and SEN Working Group.

8 **Schools Funding 2018-19 - Local Funding Formula for Schools** (*Pages 25 - 48*)

The report which has been prepared by Liz Williams (Head of Finance) sets out a proposal for a revised funding formula for Wiltshire schools in 2018-19 following consideration of the government's proposals for a national funding formula (NFF) and consultation with schools.

9 **Confirmation of dates for future meetings**

To confirm the dates for future meetings as follows:

Thursday 18 January 2018

Thursday 22 March 2018.

10 **Urgent Items**

Any other items of business, which the Chairman agrees to consider as a matter of urgency.

PART II

SCHOOLS FORUM

MINUTES OF THE SCHOOLS FORUM MEETING HELD ON 5 OCTOBER 2017 AT THE KENNET ROOM - COUNTY HALL, TROWBRIDGE BA14 8JN.

Present:

Ms L Percy, Mr N Baker (Chairman), Mrs A Bates, Miss Tracy Cornelius, Mr J Hamp, Mr J Hawkins, Mrs S Jiggins, Mr J Proctor, Mr N Roper, Mrs C Williamson, Mr G Croxford, Mr P Cook, Mr M Cawley, Paul Daniel and Ms J Hughes

Also Present:

Cllr Philip Whalley

45 Apologies and Changes of Membership

Apologies were received from Michelle Chilcott.

Due to the retirement of former Vice- Chairman Martin Watson, nominations were sought for a new Vice Chairman to the Committee. George Croxford nominated Lisa Percy, which was seconded by Catriona Williamson and approved by the Forum.

46 Minutes of the previous Meeting

Resolved:

To approve and sign the minutes as a true and accurate record.

47 Declaration of Interests

There were no declarations of interest.

48 Chairman's Announcements

The Chairman gave thanks Carolyn Godfrey- Corporate Director, for her contributions over the years, in assisting the work of Schools Forum.

The Chairman also advised that report 11 was a duplicate of reports 11c/d. Consequently, agenda item 11 would be re-ordered, so that reports could be considered in the following order; 11- Schools Block; 11c- High Needs Block; 11d- central Schools Block; and 11a- Overview of National Funding Formula for Schools & High Needs.

49 **Children and Young People's Trust Board Update**

There were no updates from the Trust Boards, as there had been no meetings since the last Forum meeting.

50 **Budget Monitoring**

Liz Williams- Head of Finance introduced the reports, which outlined the budget monitoring information for the Dedicated Schools Grant for the financial Year 2017-18.

Attention was drawn to Appendix 1, which outlined the budget monitoring summary, as at 31st August 2017. It was highlighted that there was an overall projected underspend of £0.223 million against the overall schools budget. Particular mention was made of the projected £0.100 million overspend in the High Needs budget. It was also confirmed that the budgets for the free childcare entitlement for 2 and 4 year olds, were assumed to be on target to break even, however, there was not enough data to indicate the new take up of the additional entitlement to 30 hours.

Resolved:

To note the budget monitoring position at the end of August 2017.

51 **Reports from Working Groups**

Report from the School Funding Working Group and SEN Working Group

Liz Williams- Head of Finance introduced the update report, referring Forum members to the papers and minutes included in the agenda.

It was explained that the working group considered a report on the financial compliance statements, currently sent to maintained schools confirming compliance with deadlines for financial returns, and that it was agreed that the compliance statement should cease and that consideration of the financial returns to be completed by schools be included in the work of the Design and Task Group, reporting in to the Education Transformation Board.

Resolved:

- 1. That Schools Forum notes the minutes of the School Funding Working Group and SEN Group meeting.**
- 2. That Schools Forum confirm the recommendation of the working groups that consideration of the financial returns to be completed by schools be included in the work of the Design and Task Group reporting in to the Education Transformation Board.**

Verbal update from Early Years Reference Group Joint Meeting of School Funding

A verbal update was received from John Procter who explained that the free entitlement to 30 hours childcare was taking effect and that charitable nurseries were facing the greatest threat. He also advised that the focus of the Early Years Board was now on bringing all agencies together to work towards school readiness of 0-5 year olds.

52 **Virtual School - Funding Overview and Proposed Pupil Premium Arrangements**

Chris Whitfield- Virtual School Headteacher gave a presentation, which detailed the statutory role of the Virtual School. The Forum were advised that there are 7 Virtual School Officers in Wiltshire, each having their own geographical area. It was explained that the Virtual Head teacher is responsible for the allocation and oversight of the Pupil Premium Grant (PPG) for Children and Young People in Care, and that all expenditure must be used to benefit educational outcomes for individuals and groups within this cohort.

The Pupil Premium Proposal, as detailed in the report was highlighted, whereby a base amount of the PPG would be allocated to schools in 3 payments over the Academic year. It was explained that the PPG for looked After Children (LAC) would be increased from April 2018, from £1900 to £2300, and that the allocation would need to be reviewed at that time. The Forum were advised that the remainder of the funds would be retained by the Virtual School to support extra support requests, cumulative packages, transition support, attendance oversight and specific support initiatives. It was emphasised that the proposal would allow for future planning of schools, being aware of the amounts to be allocated, and provide greater clarity and oversight.

In following questions, the Forum sought clarity on the existing arrangements of the PPG and Virtual School. It was explained that currently Virtual School retained all the PPG LAC funds and allocated it out, according to need and requests. It was explained that some schools have not been requesting the funds. The group expressed their support and approval of the proposed changes.

Resolved:

To support the Pupil Premium Proposal, as outlined in the attached report.

53 **Schools Revenue Balances 2016-17**

Jane Ralph- School Strategic Financial Support Advisor introduced the report, which outlines the position of revenue balances of maintained schools in Wiltshire, as at March 2017.

Attention was drawn to the tables contained in the report, which displayed the movement in revenue balances over the past 3 years, namely that between 2015-16 and 2016-17, there was an overall decrease of 25.79% in school balances. It was explained that a table included the gross balances, which had been included for transparency. This showed a surplus balance of £9,984,963 for 2016-17 and a deficit balance of £-3,584,844. Appendices 1-5 were also highlighted, which further analysed the overall schools revenue balances.

The Forum were advised to note the key issues of the report. Particularly, as shown in Appendix 4, that 5 schools have been in deficit of 2.5% or more for each of the last four years. This equates to 3.3% of Wiltshire Schools as at March 2017 and could, potentially, trigger further enquiry from the DfE, as the benchmark threshold is 3%.

In following questions, it was confirmed that the Education Transformation Board was looking at ways to improve revenue oversight but it was confirmed that the Local Authority had limited power in addressing the large deficit and surpluses of individual schools, but was working with all schools in deficit towards successful recovery plans.

Resolved:

To note the contents of the report.

54 **TU Facilities Time Budgets 2018-19**

Grant Davis- Schools Strategic Financial Support Manager introduced the report, provided an overview of the current Trade Union Arrangements for Wiltshire Schools and set out a proposal for funding the professional associations in representing their members.

It was explained that the LA has formal recognition agreements with recognised teachers' Trade Unions and Professional Associations and support staff unions to enable schools and academies to claim backfill costs where accredited representatives undertake facilities duties. The background information behind Facility Time costs was explained, including the activities requiring trade union representatives. It was explained that the total budget for the claim for the release of Trade Union Officials had been set at £50,000 for a number of years. However, it was explained that during the financial year 2016-17, the budget was overspent by £4,789, which must be recovered from the Dedicated Schools Grant. The Forum were advised that if the current Trade Union arrangement was to be viable, it would require additional funding.

Resolved:

To continue to support the concept of county-wide representation by the teacher and support staff unions and professional association, ensure the appropriate level of funding of a central Facility time budget to meet legal obligations under Trade Union and Labour Relations (Consolidation) Act

1992, The Employment Act 2002 and the ACAS Code of Practice on Time Off for Trade Union Duties and Activities.

To increase the funding to the Trade Union Facilities Time budget from £50,000 to £60,000.

55 **Schools Block**

Grant Davis- Schools Strategic Financial Support Manager introduced the report, which provided members with an overview of the key headlines from the recently published policy document – ‘The national funding formula for schools and high needs’.

The Forum were advised that the government had conducted two consultations in 2016 on the new formula and had announced their final decisions on the formula which would be introduced in April 2018. It was explained that the new formula would split the Dedicated Schools Grant into 4 blocks; Early Years Block, Schools Block, High Needs Block and Central Schools Services Block. Members were advised that from 2018-19 and 2019-20 there will be a soft formula, which will enable Schools Forum to determine the distribution of funding for schools. However, from 2020 onwards, it will be the hard formula, details of which have not yet been published by the Education and Skills Funding Agency..

Additionally, members were advised that the funding blocks would be ring-fenced from 2018-19, but that a maximum of 0.5% of the total could be transferred between blocks. Attention was also drawn to a slight increase in the minimum funding levels from the National Funding Formula (NFF) with an additional £1.3 billion of funding over the next two years, with minimum funding levels of £4,600 per secondary pupil in 18-19 (and £4,800 in 19-20) and minimum funding of £3,300 per primary pupil in 18-19 (and £3,500 in 19-20). It was also confirmed that the majority of school funding will be delivered through the pupil-led factors and for the NFF this will account for 90.7% of school funding. Furthermore, in regards to school-led funding, the NFF has confirmed that there will be no differential between primary and secondary phases and that all schools will receive a flat rate lump sum of £110,000. Finally, in relation to the transition to the NFF, it was explained that gains would be capped at 3% until at least 2020, unless funding fell short of the NFF.

In discussion, a general disappointment was expressed at a failure of the NFF to address additional rising cost pressures of schools and deliver a ‘fairer’ funding solution.

Resolved:

To note the contents of the update report.

56 **High Needs Block**

Liz Williams- Head of Finance introduced the report, outlining the government's proposals for high needs funding in 2018-19 and 2019-20 and potential implications for Wiltshire.

It was explained that the policy document issued 14 September 2017 outlines the government's intention to allocate funding for high needs via a national formula. The Forum was advised that Wiltshire will be protected from losing funding under the formula, and will instead see minimum increases of 0.5% per head in 2018-19 and 1% per head in 2019-20, compared with planned spend in 2017-18. The key elements of the formula were explained as; basic entitlement, historic spend factor, proxy factors and area cost adjustment, with further adjustments being made in regards to the funding floor, import/exports adjustments and transfer to the schools block.

The Forum were presented with the position for Wiltshire schools, with an estimated high needs funding for 2018-19 is £45.020 million, but with a planned high needs spend in 2017-18 is £47.070m. If this is adjusted for the transfer of £2.368m back to schools block then current planned spend is £44.702m for comparison.

Resolved:

To note the content of the reports.

57 **Central Schools Block**

Liz Williams- Head of Finance introduced the report, which was a report on the government's proposals for Central Schools Services Block (CSSB) funding in 2018- 19 and 2019-20 and potential implications for Wiltshire.

The Forum was advised that the CSSB is to be created from two existing funding streams: the DSG funding that is held centrally by the LA for central services, and the retained duties element of the Education Services Grant (ESG). It was explained that due to transitional arrangements Wiltshire would gain 1.9% compared with the 2017-18, rather than the 3.6% provided for by the new formula. Members were informed that the estimated CSSB for Wiltshire in 2018-19, based on October 2016 pupil numbers, is £2.497m compared with a 2017-18 baseline of £2.450m.

Resolved:

To note the report.

58 **Overview of National Funding Formula for Schools & High Needs**

Liz Williams- Head of Finance introduced the summary report to provide guidance on the government's proposals for a national funding formula for

schools and high needs from 2018-19, and to identify the key issues to be considered by Schools Forum in agreeing a local funding formula for 2018-19.

It was explained that there are key criteria that will need to be reflected in the local formula and that these were detailed in the separate report on the national funding formula for schools. Specifically, a new requirement for a minimum per-pupil funding level of £3,300 per primary pupil and £4,600 per secondary pupil in 2018-19 (increasing to £3,500 and £4,800 respectively in 2019-20), considering all the pupil led funding factors within a local formula.

The Forum was advised that to meet the required timescales and ensure an agreed formula for 2018-19, they needed to agree some key principles to enable modelling to begin and consultation to be drafted. Members were advised that any consultation would need to take place in the autumn in order that proposals for the formula can be brought back to December Schools Forum for recommendation to Cabinet.

Resolved:

To agree the proposed approach as outlined in paragraph 16 of the report:

- a. Movement between funding blocks – any movement between funding blocks will require consultation with all schools. Schools Forum proposed that there would be no movement between blocks.**
- b. The local formula for 2018-19 – it is proposed as a starting hypothesis that Wiltshire should look to move as close to the national formula as possible. If we take this as a starting point it will reduce the many different options/models that could be required for consideration and it is clear that the national formula is the required end point by April 2020. It is possible that we will not be able to move completely to the national formula in one go as there will need to be consideration of issues such as affordability of the growth fund (which will be funded at historic levels) and consideration of the required formula for de-delegated services (note de-delegation will need to form part of any consultation). There may be other issues that arise during the modelling process.**
- c. Consultation – the operational guidance requires consultation with all schools including demonstration of the impact of each option. This consultation will need to take place over the autumn terms and will need to be conducted over a relatively short period. We will need the data and modelling tool to be issued by the ESFA in order to produce any impact statements. A steer is sought on the consultation process but at this stage it is recommended that we have a short consultation in late October/early November and build in a number of consultation roadshow meetings to share information and support head teachers, governors and business managers in responding.**

59 **Projecting Demand for Special School Places**

Susan Tanner- Head of Commissioning and Joint Planning introduced the update report, to advise Schools Forum on the work being undertaken to understand future demand for special school places.

The Forum was informed that an Independent Consultant had produced a report, covering a wide range of issues and looking into demand for special school places. It was explained that the report makes recommendations for addressing short term issues of policy and practice, medium term issues including making the most of what we have and longer term issues, including securing new provision. It was explained that the overall conclusion was that the current provision of special school places is not aligned to current and future needs. It mandated that existing provision needs to be reconfigured to meet current demand, and that new provision is required to meet future demand.

It was explained that there are three key factors, increasing the number of children and young people in Wiltshire who have Special Educational Needs (SEN); the impact of reforms – (2014 Children and Families Act and overall changes in education policy); military re-basing; and growth in population. Members were advised that 2.9% of Wiltshire's children and young people had an EHCP, just slightly above the national average of 2.8%. Furthermore, it was predicted that by 2026, there would be an additional 661(5-16 year olds) with an EHCP, in addition to the 2276 EHCP's, (5-16 year olds) currently in the county; and that this meant that approximately 220 additional special school places (for 5-16 year olds) would be required by 2026. A further 88 pupils are projected to need a specialist 16–25 educational provision. Similarly, in Early Years, it is projected that a further 59 specialist nursery places are likely to be required. However, the Forum was advised that it is more difficult to predict demand for these age groups.

Susan Tanner advised that a report would be presented to the November Cabinet, seeking permission to go to consultation on proposals to address both the issue of demand, and securing a better geographical distribution of provision, in relation to in area special school places

Resolved:

To note the contents of the report.

60 **Confirmation of dates for future meetings**

The dates of future meetings were confirmed as:

- 7 December 2017
- 8 January 2018
- 22 March 2018

61 **Urgent Items**

There were no urgent items.

(Duration of meeting: 1.30 - 3.46 pm)

The Officer who has produced these minutes is of Democratic Services, direct line ,
e-mail edmund.blick@wiltshire.gov.uk

Press enquiries to Communications, direct line (01225) 713114/713115

This page is intentionally left blank

Wiltshire Council

Schools Forum

7 December 2017

DEDICATED SCHOOLS BUDGET – BUDGET MONITORING 2017-18

Purpose of the Report

1. To present budget monitoring information against the Dedicated Schools Grant (DSG) for the financial year 2017-18 as at 31 October 2017.

Main Considerations

2. Appendix 1 to this report outlines the budget monitoring summary as at 31 October 2017.
3. An underspend of £0.120 million is currently projected against the overall schools budget. This is an adverse movement of £0.103m since the previous report to Schools Forum.

Early Years Budgets

4. Budgets for the free entitlement for 15 hours childcare for 3 & 4 year olds are currently assumed to be on target to break even. Data on take up of the free entitlement received to date indicates that this budget will be underspent however we do not yet have any data to indicate the take up of the additional entitlement to 30 hours free childcare for children of working parents. After the autumn data collection from settings it will be possible to make a more accurate forecast against this budget and this will be brought to the January 2018 meeting.
5. An underspend of £0.316m is currently projected against the budget for the free entitlement for 2 year olds. This is based on take up to date. The DSG allocation for early years will be updated for the January 2018 census and so it is possible that the allocation will be reduced if take up is not as estimated in the initial settlement.

High Needs Budgets

6. High Needs budgets are projected to overspend by £1.153m, an increase of £1m since the previous report to Schools Forum. The biggest areas of growth are Independent Special School packages, top ups in mainstream schools (Named Pupil Allowances), and top ups in Resource Bases and Special Schools. The post-16 budget continues to show an underspend which is partially offsetting to overspend in other areas.

Proposals

7. Schools Forum is asked to note the budget monitoring position at the end of October 2017 and the continued pressure on high needs budgets.

Report Author: Liz Williams, Head of Finance

Tel: 01225 713675

e-mail: elizabeth.williams@wiltshire.gov.uk

27 November 2017

This page is intentionally left blank

This page is intentionally left blank

Wiltshire Council

Schools Forum

7 December 2017

Report from the School Funding Working Group and SEN Working Group

Purpose of report

1. To report on the joint meeting of the School Funding Working Group and SEN Working Group held on 20 November 2017.

Main considerations for School Forum

2. The minutes of the meetings are attached at Appendix 1.
3. The working group considered the results of the consultation on the funding formula for 2018-19 and confirmed the recommendation to Schools Forum that the formula for 2018-19 should move as close to the national funding formula as is affordable.
4. It was also agreed that a disapplication request should be made to the Secretary of State to set the minimum funding guarantee (MFG) for Wiltshire schools at +0.5% per pupil in 2018-19 by the deadline of 30th November 2017.
5. The outcomes of the consultation on de-delegation of central services were also considered. Final decisions will be made by the maintained school representatives on Schools Forum at this meeting.

Proposals

6. That Schools Forum notes the minutes of the School Funding Working Group and SEN Group meeting and the recommendations in relation to the school funding formula for 2018-19.
-

Report author: Liz Williams, Head of Finance

01225 713675 elizabeth.williams@wiltshire.gov.uk

28 November 2017

This page is intentionally left blank

**Schools Funding Working Group and SEN Working Group
20 November 2017 – 1:30pm, Bowood Room, County Hall**

Minutes

Present: Liz Williams, Grant Davis, Neil Baker, Catriona Williamson, Lisa Percy

Apologies: Tracey Cornelius, John Hawkins, Phil Cooke, Susan Tanner

1. Proposed local formula – including:
 - i. Consultation outcomes
 - ii. Dedelegation proposals
 - iii. MFG disapplications

(Please note the consultation with schools finishes 16th November, an analysis of the results will be carried out on 17th and the results brought to the meeting)

2. Behaviour Support Budget & Spend
3. High Needs Place return
4. AOB – Exeter House
5. Date of Next Meeting

		Action
1	<p><i>Minutes from Previous Meeting</i></p> <p>The minutes of the previous meeting had been considered by Schools Forum and there were no further matters arising</p>	
2	<p><i>Proposed Local Funding Formula 2018-19</i></p> <p>EW outlined the approach taken in the consultation with schools and the specific consultation questions that had been asked.</p> <p>35 schools had responded to the consultation and all but one had responded in favour of moving towards the national funding formula (NFF) factors for 2018-19. The remaining school had commented that it was not in favour of the 2 year “soft” formula period and that the NFF should be implemented more quickly.</p> <p>84% of schools that responded were in favour of the proposed change to the criteria for the split site allowance.</p> <p>95% of schools that responded were in agreement with the proposal to seek permission to set the minimum funding guarantee (MFG) at +0.5% for 2018-19.</p> <p>It was agreed that the recommendation to Schools Forum should be that the 18-19 Wiltshire Formula should include the factors in the proposed NFF and reflect the proposed change to the split site allowance.</p> <p>It was further agreed that the request to set the MFG at +0.5% per pupil should be submitted to the Secretary of State prior to the deadline of 30th November 2017.</p>	

	<p>GD presented a summary of the impact of the proposed formula on the distribution of funding between different factors compared with the current Wiltshire formula. The group noted the shift in funding from the basic per pupil entitlement towards other factors, particularly the low prior attainment factor.</p> <p>It was requested that this data be presented to Schools Forum and that data on the numbers of small schools not meeting the full criteria for sparsity funding also be included.</p> <p>The group considered the outcomes of the consultation on the delegation/de-delegation of central budgets. The majority of those who responded had opted in favour of the current position with the following services continuing to be held centrally:</p> <ul style="list-style-type: none"> • HCSS Software Licence • Trade Union Facilities Costs • Maternity Costs • Ethnic Minority Achievement Service • Traveller Education Service • Behaviour Support Service <p>The final decision will be made by representatives of maintained schools at the Schools Forum meeting on 7 December 2017.</p>	EW
3	<p><i>Behaviour Support Budget and Spend</i></p> <p>EW presented a summary of the budget and expenditure for the Behaviour Support Service over the 3 previous financial years.</p> <p>Members of the group had a number of questions in relation to the spend including whether the service was now supporting pupils in receipt of Education, Health & Care Plans (EHCPs) and how the service links in to work being carried with special schools.</p> <p>It was agreed that further information would be brought back to the meeting in January</p>	EW
4	<p><i>High Needs Place Return</i></p> <p>GD updated the group on the process for agreeing High Needs places for maintained schools, academies and Wiltshire College for 2018-19 academic year.</p> <p>A return had been submitted to the ESFA by the deadline of 17 November outlining any proposed changes to place numbers, primarily for Resource Bases and Enhanced Learning Provision (ELP) in 2018-19. Changes had been agreed with the schools concerned.</p> <p>It was noted that a request had been included for additional places for the first SEMH Centre but that as places were not yet filled at the set up stage there was a risk this may not be approved in the first year. In previous years the ESFA has only supported increases in place numbers where pupils are already accessing the provision and additional places being funded by Wiltshire Council.</p>	

5	<p><i>Any Other Business</i></p> <p>NB stated that he had received a letter from Exeter House school requesting consideration of a split site allowance to be paid from the high needs block for the expansion of places on to a new site. It was agreed that no decision could be made by Schools Forum whilst the current work with Special Schools on meeting demand was being undertaken and that any need for a split site would be identified through that work.</p>	
6	<p><i>Date and Time of Next Meeting</i></p> <p>The next joint meeting of the Schools Funding Working Group and the SEN Working Group is scheduled for 8 January 2018, 1:30pm at County Hall.</p>	

Wiltshire Council

Schools Forum

7 December 2017

Schools Funding 2018-19 - Local Funding Formula for Schools

Purpose of Report

1. The purpose of this report is to propose a revised funding formula for Wiltshire schools in 2018-19 following consideration of the government's proposals for a national funding formula (NFF) and consultation with schools. It is proposed that the revised formula is implemented from the 2018-19 financial year. The formula will be recommended for approval by the council's Cabinet on 12 December 2017.
2. The report outlines the proposed formula factors to be used in 2018-19. Final values for each factor cannot be determined until the funding settlement for 2018-19 has been received and individual school budgets calculated.
3. The report also outlines the responses of maintained schools to the consultation on delegation of central services in order that Schools Forum can make decisions for 2018-19.

Background

4. All mainstream schools in Wiltshire, whether they are academies or maintained schools, are funded according to a locally agreed formula which has to be approved by Cabinet and submitted to the Education & Skills Funding Agency (ESFA) to confirm compliance with the funding regulations. The current arrangements for Wiltshire schools were agreed by Cabinet in October 2012 for the financial year 2013-14 and the Wiltshire Schools Forum has confirmed the local formula each year since then without making significant changes.
5. In January 2017 the Department for Education (DfE) issued a consultation document outlining proposals for a new national funding formula (NFF) for schools to be implemented in 2018-19. Following that consultation the government issued a policy document on a national funding formula for schools and high needs on 14 September 2017. The government also issued the Operational Guidance for schools revenue funding in 2018-19. Local Authorities will use the operational guidance in the setting of local formulae for 2018-19. The proposals include a 2 year period in which a "soft" formula will be operated. Under the soft formula local authorities will receive funding on the basis of the NFF but will continue to set a local formula. It is assumed that from April 2020 a "hard" formula will be implemented under which schools will

all receive their funding according to the national formula and will be funded directly by the ESFA. This has not been confirmed at this stage.

6. Schools Forum considered the policy document at the October 2017 meeting and proposed that Wiltshire should aim to set a local formula in line with the National Funding Formula during the “soft” formula transitional period. To do so includes:
 - a. Changing the sources of data that drive some of the existing factors in the Wiltshire local funding formula
 - b. Incorporating new funding factors in to the Wiltshire local formula – these will be factors that have been allowable in previous years but that Wiltshire has chosen not to include
 - c. Amending some of our locally agreed factors to bring Wiltshire in to line with other authorities, in preparation for the introduction of a national factor (this may include areas such as split site allowance, growth factors etc where the DfE proposals do not yet include a national factor)
7. The rationale behind this recommendation is that the government has stated its long term intention to move towards funding all schools through the national formula. Whilst 2018-19 and 2019-20 are identified as transition years in which LAs can still set their own local formula it is expected that all schools will be funded on the NFF after that. LAs will be funded based on the national formula and it therefore makes sense to set a local formula that reflects the formula factors being proposed nationally.
8. Any significant changes to the local schools formula require consultation with schools and political sign off for the amended formula.

Main Considerations

Proposed Funding Formula for Schools 2018-19

9. Appendix 1 to this report outlines the proposed formula factors to be included in the Wiltshire funding formula for schools in 2018-19. For each formula factor detail is provided on the data to be used to drive funding, the DfE rationale and description of the factor (taken from the Operational Guidance), and the values proposed by the government compared with the values in the current Wiltshire formula. It is important to note that these values are included for exemplification only, the actual values for each factor in 2018-19 will not be finalised until the DSG funding settlement is received in mid-December. The published values do, however, give an indication of the different weightings applied to each factor in the NFF compared with the current Wiltshire formula.
10. The current Wiltshire formula already includes the majority of factors proposed for the NFF but uses different data sources in some cases. An example of this is the proposed factor for deprivation funding. Currently Wiltshire uses the Free School Meal Ever6 indicator for distributing funding. In the proposed formula we will use Free School Meal data, Free School Meal Ever6 data and data from the IDACI index (see definition of the IDACI index in appendix 1). This will give a potentially different distribution of funding for deprivation. The

NFF also proposes higher funding values for deprivation meaning more funding will be distributed through these factors.

11. There are two factors which Wiltshire has not used before:
12. **Sparsity** – The sparsity factor is designed to support small rural schools and is based on the average distance that pupils would have to travel to their nearest alternative school if the school were to close. Wiltshire has not previously used the factor because, whilst the County has a significant number of small rural schools, schools in Wiltshire are not remote and therefore the factor benefits some small schools, based on distance, but not others. There are 28 schools, 25 primary and 3 secondary, which will meet the criteria to benefit from sparsity funding. Despite not having used the factor before, it is to be included in the NFF and therefore it is proposed to implement sparsity in the 18-19 formula.
13. **Minimum Per Pupil Funding Level** – the proposed NFF sets a minimum value per pupil for primary schools of £3,300 and for secondary schools of £4,600. It is therefore necessary to include a formula factor to provide a top up to schools if the main formula does not fund schools at that level. The factor tends to be required for schools with low levels of deprivation and/or high levels of prior attainment. There are 4 secondary schools that are expected to benefit from this factor.

Impact of the Proposed Formula

14. The proposed formula is likely to result in a shift in the way that funding is allocated to schools. The current Wiltshire formula distributes 83% of funding through the basic per pupil amount. Modelling of the new formula suggests this will reduce to 77%. Conversely the current formula distributes 6% of funding through additional pupil led factors ie., deprivation, low prior attainment and English as an additional language. This will increase to approximately 11% in the proposed formula.
15. The table in appendix 2 shows the distribution of funding in 2017-18 under the current local formula compared with the proposed distribution using the NFF factors.

Protection and Limits to Gains

16. The Secretary of State confirmed in July that the NFF will provide for at least a 0.5% per-pupil increase in funding for each school in 2018 to 2019.
17. Local authorities will continue to set a pre-16 minimum funding guarantee (MFG) in their local formulae, to protect schools from excessive year-on-year changes, and to allow changes in pupil characteristics (for example, reducing levels of deprivation in a school) to flow through. The MFG has been applied by LAs in their local formulae for a number of years and it provides a level of protection against losses in any formula change. The application of the MFG is funded by the capping of gains for those schools which gain the most under any change.

18. In previous years the government has set the level of the MFG at -1.5% per pupil. This means that no school can lose more than 1.5% in cash terms per pupil as a result of any formula change. The guidance for 2018-19 gives greater flexibility for the MFG in 2018 to 2019; local authorities will be able to set the MFG between 0% and minus 1.5% per pupil without seeking permission.
19. Despite this flexibility, financial modelling work on the formula to date indicates that the 0.5% per pupil increase announced in September can only be guaranteed to Wiltshire schools if the MFG is set at that level. Because of this schools were consulted on a proposal to seek a disapplication from the Secretary of State to enable Wiltshire to set positive MFG value of 0.5% per pupil. This was supported by schools and a disapplication request has been submitted.
20. In order to seek permission to set a positive MFG, the original guidance stated that local authorities need to have consulted with schools on the level of the MFG, and on the rest of the formula. Since the consultation with schools closed the DfE has announced that the funding regulations will be amended to enable local formulae to include a positive minimum funding guarantee (MFG) up to + 0.5% per pupil. We will now no longer need to wait for Secretary of State approval as the proposed level of MFG is now allowable within the regulations.
21. Initial modelling estimates that if the MFG is set at +0.5% per pupil, 35 schools will be in receipt of the MFG and that 42 schools will have their increases capped in order to fund the protection required under the MFG.

Consultation with Schools

22. A consultation on the proposed move towards the NFF formula factors was carried out with all schools in November. A summary of the consultation results on the formula is included at Appendix 3. The three consultation questions were:
- 1) Do you agree with the principle that Wiltshire should move as close as possible to the national funding formula for allocating funding to schools in 2018-19?
 - 2) Do you agree with the proposed change to the definition of a split site for the purposes of calculating the split site allowance? (*see appendix 1 for proposed definition and criteria*)
 - 3) Do you agree with the proposal to set the Minimum Funding Guarantee at 0.5% per pupil in order to ensure each school receives an increase in funding of at least 0.5% per pupil?
23. All schools were provided with an impact statement which demonstrated their school income under the NFF. The statements were based on the October 2016 pupil census data and were therefore only indicative as actual funding will be based on the October 2017 pupil census which will not be available until December 2017.

24. Of those who responded, all but one (97%) agreed with the proposed formula. The one school that did not agree commented that they disagreed with the two year transitional period and thought schools should move direct to the NFF.
25. 91% of schools who responded agreed with the proposal to set the MFG at 0.5%.
26. 95% of schools who responded agreed with the proposed change in definition to the split site allowance.

De-Delegation of Central Services

27. There are a number of budgets currently included in the local formula that maintained primary and/or secondary schools can agree to de-delegate so that they continue to be provided centrally. De-delegation cannot be applied to amounts delegated to academies or to special schools.
28. There are a number of outcomes that could flow from the proposals to delegate the budgets. These include:
- a) Following consultation, maintained schools agree that budgets should be de-delegated and retained centrally with services provided to all maintained schools;
 - b) Schools agree that budgets should be delegated and schools make/purchase their own provision as appropriate;
 - c) Schools agree that budgets should be delegated and they then cluster together to purchase or deliver services.
29. Under scenario (a) the LA would be able to retain a level of service to provide to maintained schools. The size of the service may also need to reduce over time if the number of academies increases but this would not impact on the level of service to maintained schools.
30. Under scenarios b and c the LA would not be able to continue to deliver a service unless there is sufficient buy back on a traded basis from schools (maintained or academy) to enable retention of sufficient staff. This will be difficult to predict and the LA will need to decide whether it can afford to continue to deliver services centrally on a fully traded basis with full cost recovery. This would require a risk assessment.
31. Delegation of the budgets can only be through the allowable formula factors and the final methodology needs to be determined using the factors in the proposed formula for 2018-19.
32. In the initial consultation on the NFF the government clearly indicated its intention to move towards full delegation of funding to schools. It is therefore not expected that schools forum will opt to de-delegate those services which have already been agreed for delegation to schools in previous years. For those services that are currently de-delegated schools forum is asked to consider whether that should continue for a further year. Decisions can only be taken on an annual basis, the government has made no announcement in relation to de-delegation of services after April 2020.
33. Maintained schools have been consulted on the options for de-delegation and the responses to that consultation are summarised in appendix 4 to this report.

Those maintained schools that responded expressed a preference to continue to de-delegate the following services:

- HCSS Software Licence
- Trade Union Facilities Costs
- Maternity Costs
- Ethnic Minority Achievement Service
- Traveller Education Service
- Behaviour Support Service

34. Approval for de-delegation is by the relevant phase members of Schools Forum following responses to this consultation.

Next Steps

35. A report is being taken to Cabinet on 12 December 2017 recommending the proposed formula for political ratification in line with the operational guidance for 2018-19.

36. The Dedicated Schools Grant (DSG) funding settlement will be announced in mid-December and the October 2017 pupil census data will also be published at the same time. The October census data will be used to drive the formula for the allocation of school budgets for 2018-19. The final values for each factor will be determined as part of this process.

37. The final values of the formula factors will be brought to Schools Forum on 18 January in time to meet the ESFA deadline for submission of school budgets on 19 January 2018. Budgets will be issued to schools in February 2018.

Proposals

38. Schools Forum is asked to approve the following recommendations in relation to the school funding formula for 2018-19:

- a) That the Wiltshire formula be changed to reflect the factors used in the NFF for 2018-19
- b) That the minimum funding guarantee be set at +0.5% per pupil in 2018-19
- c) That the criteria to be used for allocating funding for split sites be defined as follows:

‘A school will receive split site funding if, of necessity, it has 2 (or more) distinct campuses between which travel of 0.5 miles or more, by means of a public highway, is required and Class teaching and learning must take place on all sites with physically detached administration’

39. Schools Forum is asked to determine those budgets/services that will continue to be de-delegated in 2018-19 taking in to account the outcomes of the consultation with maintained schools.

Report Author: Liz Williams, Head of Finance,
elizabeth.williams@wiltshire.gov.uk,

27 November 2017

Appendices

Appendix 1 – Details of the formula factors included in the proposed Wiltshire funding formula for schools 2018-19

Appendix 2 – impact of the proposed formula

Appendix 3 – consultation outcomes

Appendix 4 – consultation outcomes on de-delegation of central services

Background Papers

The following documents have been relied on in the preparation of this report:

Schools revenue funding 2018 to 2019 Operational Guide (September 2017)

The national funding formula for schools and high needs: Policy Document (September 2017)

Appendix 1 – Proposed Formula Factors 2018-19

A1 – Basic Entitlement

Name of Factor: Basic Entitlement (compulsory factor)

What is the formula driver?

Under the proposed formula LAs are required to include a per pupil element of funding within the local formula. A single per pupil rate is allowable for primary school pupils and separate per pupil amounts are allowable for Key Stage 3 and Key Stage 4 pupils.

The 2018-19 Operational Guidance states:

This factor assigns funding on the basis of individual pupils, with the number of pupils for each school or academy based on the October pupil census.

- funding is allocated according to an age-weighted pupil unit (AWPU)*
- there is a single rate for primary age pupils, which must be at least £2,000*
- there can be different rates for KS3 and KS4, with a minimum of £3,000 for each*
- local authorities can choose to increase the pupil number count for schools with higher reception pupil numbers in January 2017 than the October 2016 census*
- we'll not include reception uplift in the national funding formula; local authorities currently using a reception uplift factor should consider whether to do so in 2018 to 2019 schools with reception uplift will not be financially disadvantaged in the national funding formula calculations, as the funding will remain in their baselines*

The data used to drive per pupil funding will be the **October** pupil numbers prior to the start of the financial year. Wiltshire will follow the national approach and not apply a reception uplift in 2018-19.

Within the proposed formula Wiltshire has previously opted to apply separate rates for KS3 and KS4 and will continue to do so, **whilst moving closer to the values proposed in the NFF as follows:**

<u>Funding Factors</u>	<u>Proposed NFF Values</u>	<u>Current Wiltshire Values</u>
AWPU – Primary	2,747	2,998
AWPU – KS3	3,863	3,850
AWPU – KS4	4,386	4,698

A2 – Deprivation Funding

Name of Factor: Deprivation Funding (a compulsory factor)

What is the formula driver?

Under the proposed NFF LAs are required to distribute a proportion of funding to target funding towards pupils from deprived backgrounds within schools.

The following indicators of deprivation are allowable:

1. Free School Meals (FSM or FSM Ever6)
2. Income Deprivation Affecting Children Index (IDACI) Data; or
3. Both

The operational guidance for 2018-19 states:

Local authorities can use free school meals (FSM), the income deprivation affecting children index (IDACI), or both to calculate the deprivation factor.

- *we measure eligibility for current FSM using the previous October census, and Ever6 FSM (pupils entitled to free meals at any time in the last 6 years) from the previous January census*
- *local authorities using FSM to calculate deprivation can choose to use either current FSM, Ever6 FSM, or both*
- *the IDACI measure uses 6 bands, and different values can be attached to each band; different unit values can be used for primary and secondary within each band*
- *we'll automatically set the FSM Ever6 ratio equal to the current FSM ratio for schools where the FSM Ever6 rate is recorded as lower than the current FSM rate*

The proposed NFF uses both FSM and IDACI data and this has been incorporated in to the proposed Wiltshire formula with the intention to move as close to the NFF funding values as possible:

<u>Funding Factors</u>	<u>Proposed NFF Values</u>	<u>Current Wiltshire Values</u>
FSM – Primary	440	0
FSM – Secondary	440	0
FSM Ever6 – Primary	540	841
FSM Ever6 – Secondary	785	815
IDACI band F – Primary	200	0
IDACI band F - Secondary	290	0
IDACI band E – Primary	240	0
IDACI band E - Secondary	390	0
IDACI band D – Primary	360	0
IDACI band D - Secondary	515	0
IDACI band C – Primary	390	0
IDACI band C - Secondary	560	0
IDACI band B – Primary	420	0
IDACI band B - Secondary	600	0

IDACI band A – Primary	575	0
IDACI band A - Secondary	810	0

Further Information

IDACI - this is the Income Deprivation Affecting Children Index, and measures in a local area the proportion of children under the age of 16 that live in low income households. IDACI codes range from 0.00 (least deprived) to 0.99 (most deprived). They are not specific at the level of whole post-code, instead they relate to what are called Lower Level Super Output Areas (similar size to electoral wards). IDACI data is available from the Office of the Deputy Prime Minister and provided by the DfE to all Local Authorities for use in their local formulae. It is included in the funding formula in 6 different bands so that higher IDACI scores are weighted more heavily and thus receive more funding.

A3 – Prior Attainment

Name of Factor: Prior Attainment

What is the formula driver?

Local authorities can apply this factor for:

- primary pupils identified as not achieving the expected level of development in the early years foundation stage profile (EYFSP)
- secondary pupils not reaching the expected standard in KS2 at either English or maths

Weightings are applied in the NFF to ensure funding delivered through the primary prior attainment factor is not disproportionately affected by the year groups assessed under the new framework EYFSP (years 1 to 5).

Weightings are also applied to the secondary low prior attainment factor in 2017 to 2018, to ensure that the new year 7 cohort (the first pupils to sit the new, more challenging, KS2 tests at the end of academic year 2015 to 2016) did not have a disproportionate influence within the total for the prior attainment factor in the mainstream formula

In each case the data is applied to all pupils within the school with an eligible result, not just the most recent cohort of pupils.

The proposed funding values in the NFF are as follows:

<u>Funding Factors</u>	<u>Proposed NFF Values</u>	<u>Current Wiltshire Values</u>
Low Prior Attainment - Primary	1,050	637
Low Prior Attainment – Secondary	1,550	503

A4 – Looked After Children

Name of Factor: Looked After Children

What is the formula driver?

Number of looked after children as per previous March SSDA903 return for each LA

Wiltshire does not currently include a formula factor for Looked After Children and there is no factor proposed in the NFF. It is not proposed to include a factor for Looked After Children in the Wiltshire funding formula for schools on the basis that it is not currently a factor used locally and will not be incorporated in to the NFF.

The DfE has announced that the Pupil Premium Plus Grant will increase to £2,300 from April 2018.

A5 – English as an Additional Language

Name of Factor: English as an Additional Language (EAL)

What is the formula driver?

Pupils identified in the October census with a first language other than English may attract funding for up to three years after they enter the statutory school system.

Local authorities can choose to use indicators based on one, two, or three years, and there can be separate unit values for primary and secondary

Wiltshire currently uses the indicators based on one year and it is proposed in the NFF to use the 3 year indicator. Wiltshire will move to the 3 year indicator in its proposed 2018-19 formula.

The values proposed in the NFF are as follows:

<u>Funding Factors</u>	<u>Proposed NFF Values</u>	<u>Current Wiltshire Values</u>
EAL – Primary	515	1,480
EAL – Secondary	1,385	597

A6 – Pupil Mobility

Name of Factor: Pupil Mobility

What is the formula driver?

LAs are allowed to include an element within the funding formula to reflect pupil mobility within the school year.

The Operational Guidance for 2018-19 states:

This measure counts pupils who entered a school during the last three academic years, but did not start in August or September (or January for reception pupils). there is a 10% threshold, and funding is allocated based on the proportion above the threshold (for example, a school with 12% mobility, will attract pupil mobility funding for 2% of pupils)

Wiltshire does not current include a mobility factor in its current formula. Because there has been no final agreement on a mobility factor within the proposed NFF the DfE has stated that LAs will be funded for 2018-19 on the basis of their 2017-18 mobility factor value. This means Wiltshire will not receive any funding specifically for mobility and is therefore not proposing to incorporate a factor in the 2018-19 formula. To do so would draw funding away from the published NFF values for other factors.

It is not proposed to include a formula factor based on Pupil Mobility in the Wiltshire funding formula on the basis that it is not currently a factor used locally and will therefore not be funded as part of the NFF allocation to Wiltshire

Any other relevant info

Financial modelling work carried out in the development of the current Wiltshire formula demonstrated that the application of a per pupil rate for pupil mobility does not target funding sufficiently at schools with high levels of pupil mobility unless significant amounts of funding are distributed using this factor, diverting funding from the per pupil element of the formula. Without the ability to include a threshold to target mobility funding it is not considered that the benefit of including a mobility factor outweighs the impact on other elements of the formula of diverting funding towards mobility.

A7 – Sparsity Factor

Name of Factor: Sparsity

What is the formula driver?

Schools that are eligible for sparsity funding must meet two criteria:

1. they are located in areas where pupils would have to travel a significant distance to an alternative should the school close
2. they are small schools

For the pupils for whom the school is their closest compatible school¹, the factor measures the distance (as the crow flies) from their home to their second nearest compatible school and the mean distance for all pupils is then calculated. Since the pupil population changes each year, it's possible for a school to be eligible for sparsity funding in one year but not in the next.

The school eligibility criteria for sparsity funding is as follows:

School phase	Maximum average number of pupils per year group	Minimum average distance to second nearest compatible school
Primary	21.3	2 miles
Secondary	119	3 miles
Middle	69.1	2 miles
All-through	62.4	2 miles

Table: Eligibility criteria for schools to attract sparsity funding

Pupil numbers include reception to years 11 only, that is, excluding nursery and sixth form pupils.

The maximum value for the sparsity factor is £100,000 (including the London fringe uplift), which can be applied as a taper or as a lump sum. If a taper methodology is used, a school will attract sparsity funding in inverse proportion to its average year group size. Different values and methodologies can be used for the primary, middle, all-through, and secondary phases.

Wiltshire does not currently include a sparsity factor in its local formula however the factor is incorporated in to the proposed NFF using a taper methodology with differential values between primary and secondary phases. A number of Wiltshire schools will gain from the implementation of a sparsity factor. The proposed values in the NFF are as follows:

Funding Factors	Proposed	Current Wiltshire
-----------------	----------	-------------------

¹ A school is compatible if the pupil is within its age range and the school accepts pupils of this pupil's gender. Selective schools and those in Wales and Scotland are discounted when identifying the second nearest school.

	<u>NFF Values</u>	<u>Values</u>
Sparsity – Primary	25,000	0
Sparsity - Secondary	65,000	0

These values will taper depending on distance and size of school.

A8 – Lump Sum

Name of Factor: Lump Sum

What is the formula driver?

LAs are allowed to include a lump sum for each school within the funding formula. The purpose of the lump sum is to recognise the fixed costs within a school.

The operational guidance for 2018-19 states:

Local authorities can set a flat lump sum for all phases, or differentiate the sums for primary and secondary.

- *local authorities should give middle schools a weighted average, based on the number of year groups in each phase*
- *the maximum lump sum is £175,000, even for schools that receive London fringe uplift*

The Wiltshire local formula currently has differential lump sums between the primary and secondary phases. The proposed NFF includes a single value across all phases:

<u>Funding Factors</u>	<u>Proposed NFF Values</u>	<u>Current Wiltshire Values</u>
Lump Sum – Primary	110,000	85,000
Lump Sum – Secondary	110,000	175,000

A9 – Split Site Allowance

Name of Factor: Split Site Allowance

What is the formula driver?

LAs are allowed to include an element within the funding formula to reflect the additional costs experienced by schools operating across more than one site. Any factor must be based on objective criteria for the definition of a split site and for how much is allocated. The factor can be included as a lump sum or per pupil amount.

In Wiltshire the split site allowance is currently applied to schools meeting the following definition of a split site school:

‘A school will receive split site funding if, of necessity, it has 2 (or more) distinct campuses between which travel of one mile or more, by means of a public highway, is required and Class teaching and learning must take place on all sites with physically detached administration’

A lump sum is applied for each additional site, values £65,000 for Primary and £100,000 for Secondary.

There is no proposed methodology for applying a split site allowance in the NFF and LAs will be funded at the levels of spend in 2017-18. The DfE will work to develop a national formula factor for split site allowances, and other premises related factors, and in 2018-19 LAs continue to have discretion over the level and definition of split sites as long as they fit the requirement for objective criteria.

As part of the financial modelling for 2018-19 we have reviewed all of those schools with split sites and identified a need to review the definition to ensure all schools are appropriately captured in the definition and also to bring the Wiltshire definition more in to line with other LAs in preparation for the implementation of a national factor. It is therefore proposed to amend the definition as follows:

‘A school will receive split site funding if, of necessity, it has 2 (or more) distinct campuses between which travel of **0.5 miles** or more, by means of a public highway, is required and Class teaching and learning must take place on all sites with physically detached administration’

This would bring one more school in to scope for split site allowance following a rebuilding programme.

A 10 & A11 – Rates and PFI Contracts

Name of Factor: Rates and PFI Contracts

What is the formula driver?

Rates – must be reflected at actual cost. This is unchanged from the current Wiltshire formula

PFI contracts – LAs are allowed to include a formula factor for PFI contracts. The current Wiltshire formula factor will remain unchanged

A 12 – Exceptional Premises Factors

Name of Factor: Exceptional Premises Factors

What is the formula driver?

Local authorities can apply to ESFA to use exceptional factors relating to school premises (for example, for rents, or joint-use sports facilities).

- exceptional factors must relate to premises costs
- local authorities should only submit applications where the value of the factor is more than 1% of a school's budget, and applies to fewer than 5% of the schools in the authority's area
- local authorities can use exceptional premises factors used in 2017 to 2018 (for pre-existing, and newly-qualifying schools) in 2018 to 2019, if the qualification criteria are still met

Wiltshire does reflect a number of exceptional premises factors in its local formula and is proposing to continue to do so in 2018-19.

A13 - Minimum level of per pupil funding for primary and secondary schools

Name of Factor: Minimum Level of Funding for Primary and Secondary Schools

What is the formula driver?

The proposed NFF includes a new formula factor to bring pupil led funding levels up to the minimum required in the formula.

The operational guidance states:

- The purpose of this factor is to allow local authorities to provide amounts up to the minimum per pupil funding levels for primary and secondary schools.
- The formula will provide local authorities with per-pupil funding of at least £3,500 for primary schools and £4,800 for secondary schools with pupils in years 10 and 11 in 2019 to 2020
- The formula will provide a transitional minimum amount of per pupil funding of at least £3,300 for primary schools and £4,600 for secondary schools in 2018 to 2019, as a step towards the £3,500 and £4,800 in 2019 to 2020.
- Where local authorities choose to use this factor, any capping and scaling cannot take the school below the minimum value set in the local formula
- Local authorities should calculate the minimum per pupil level on the basis of the school's total funding. This will be set out in the APT guidance. Local authorities who wish to reflect the NFF calculation by excluding premises factors that have been excluded from the NFF calculation should submit a disapplication request to agree this change.

If it is to replicate the NFF Wiltshire will need to include this factor in the local formula for 2018-19

Funding Formula Factors - comparison with current formula

(based on October 2016 pupil data)

Factors	NFF	2017-18
Basic Entitlement (Primary)	£104,709,985	£113,682,301
Basic Entitlement (KS3)	£57,244,473	£56,028,984
Basic Entitlement (KS4)	£41,051,182	£43,555,869
Free School Meals (Primary)	£1,317,073	
Free School Meals (Secondary)	£743,674	
Free School Meals Ever 6 (Primary)	£2,532,957	£5,000,744
Free School Meals Ever 6 (Secondary)	£2,587,037	£3,387,179
IDACI (P F)	£382,057	£0
IDACI (P E)	£264,342	£0
IDACI (P D)	£492,758	£0
IDACI (P C)	£38,388	£0
IDACI (P B)	£88,288	£0
IDACI (P A)	£578	£0
IDACI (S F)	£355,689	£0
IDACI (S E)	£297,475	£0
IDACI (S D)	£415,610	£0
IDACI (S C)	£44,824	£0
IDACI (S B)	£88,301	£0
IDACI (S A)	£4,876	£0
EAL (P)	£763,540	£836,550
EAL (S)	£371,525	£55,737
LAC	£0	£0
Low Attainment (P)	£12,464,265	£4,143,532
Low Attainment (S)	£7,766,768	£2,490,655
Mobility (P)	£0	£0
Mobility (S)	£0	£0
Lump Sum	£25,410,000	£22,250,000
Sparsity Funding	£294,850	£0
London Fringe	£0	£0
Split Sites	£520,000	£455,000
Rates	£2,858,564	£2,853,564
PFI	£700,000	£700,000
Amalgamated Schools	£0	£59,500
Rents	£62,755	£62,755
Basic Entitlement Total	£203,005,639	£213,267,154
AEN Total	£31,020,025	£15,914,397
School Factors total	£29,846,169	£26,380,819
Total Allocation	£263,871,833	£255,562,369
Primary Funding	£147,768,646	£143,025,568
Secondary Funding	£116,103,187	£112,536,801
Minimum per pupil funding: adjusted total allocation (excluding selected premises costs)	£263,871,833	
Minimum per pupil funding: additional funding to meet the primary minimum funding level	£0	
Minimum per pupil funding: additional funding to meet the secondary minimum funding level	£534,516	
Total allocation including minimum funding level adjustment	£264,406,349	

MFG Impact	NFF	2017-18
Schools on MFG	39	33
Schools Capped	48	62
Total MFG	775,751	776,082

This page is intentionally left blank

Formula Funding Review November 17 Consultation**Schools Contingency - Delegated or Retained Centrally**

Phase	Delegate	Retain	Total responses by phase	% Responses by Phase
Primary	23	3	26	16.77%
Secondary	0	0	0	0.00%
Grand Total	23	3	26	
	88.5%	11.5%	18.31%	

FSM Eligibility Service - Delegated or Retained Centrally

Phase	Delegate	Retain	Total responses by phase	% Responses by Phase
Primary	2	27	29	18.71%
Secondary	0	0	0	0.00%
Grand Total	2	27	29	
	6.9%	93.1%	20.42%	

Insurance - Delegated or Retained Centrally

Phase	Delegate	Retain	Total responses by phase	% Responses by Phase
Primary	23	3	26	16.77%
Secondary	0	0	0	0.00%
Grand Total	23	3	26	
	88.5%	11.5%	18.31%	

SIMS Licence - Delegated or Retained Centrally

Phase	Delegate	Retain	Total responses by phase	% Responses by Phase
Primary	21	5	26	16.77%
Secondary	0	0	0	0.00%
Grand Total	21	5	26	
	80.8%	19.2%	18.31%	

HCSS Licence - Delegated or Retained Centrally

Phase	Delegate	Retain	Total responses by phase	% Responses by Phase
Primary	2	27	29	18.71%
Secondary	0	0	0	0.00%
Grand Total	2	27	29	
	6.9%	93.1%	20.42%	

Local Formula 2018-19

Phase	Yes	No	Total responses by phase	% Responses by Phase
Primary Maintained	28	1	29	18.71%
Primary Academy	4	0	4	2.58%
Secondary Maintained	0	0	0	0.00%
Secondary Academy	2	0	2	1.29%
Grand Total	34	1	35	
	97.1%	2.9%	24.65%	

Split Site Allowance

Phase	Yes	No	Total responses by phase	% Responses by Phase
Primary Maintained	20	5	25	16.13%
Primary Academy	4	0	4	2.58%
Secondary Maintained	0	0	0	0.00%
Secondary Academy	2	0	2	28.57%
Grand Total	26	5	31	

83.9% 16.1% 21.83%

Minimum Funding Guarantee

Phase	Yes	No	Total responses by phase	% Responses by Phase
Primary Maintained	25	3	28	18.06%
Primary Academy	4	0	4	2.58%
Secondary Maintained	0	0	0	0.00%
Secondary Academy	2	0	2	1.29%
Grand Total	31	3	34	
	91.2%	8.8%	23.94%	

Trade Union Duties - Delegated or Retained Centrally

Phase	Delegate	Retain	Total responses by phase	% Responses by Phase
Primary	1	28	29	18.71%
Secondary	0	0	0	0.00%
Grand Total	1	28	29	

3.4% 96.6% 20.42%

Maternity Costs - Delegated or Retained Centrally

Phase	Delegate	Retain	Total responses by phase	% Responses by Phase
Primary	1	28	29	18.71%
Secondary	0	0	0	0.00%
Grand Total	1	28	29	

3.4% 96.6% 20.42%

Ethnic Minority Achievement Service - Delegated or Retained Centrally

Phase	Delegate	Retain	Total responses by phase	% Responses by Phase
Primary	4	25	29	18.71%
Secondary	0	0	0	0.00%
Grand Total	4	25	29	

13.8% 86.2% 20.42%

Traveller Education Service - Delegated or Retained Centrally

Phase	Delegate	Retain	Total responses by phase	% Responses by Phase
Primary	4	25	29	18.71%
Secondary	0	0	0	0.00%
Grand Total	4	25	29	

13.8% 86.2% 20.42%

Primary Behaviour Support Service - Delegated or Retained Centrally

Phase	Delegate	Retain	Total responses by phase	% Responses by Phase
Primary	4	25	29	18.71%
Secondary	0	0	0	0.00%
Grand Total	4	25	29	

13.8% 86.2% 20.42%

Schools Contingency - Delegated or Retained Centrally

Phase	Delegate	Retain	Total responses by phase	% Responses by Phase
Primary	23	3	26	16.77%
Secondary	0	0	0	0.00%
Grand Total	23	3	26	
	88.5%	11.5%	18.31%	

Trade Union Duties - Delegated or Retained Centrally

Phase	Delegate	Retain	Total responses by phase	% Responses by Phase
Primary	1	28	29	18.71%
Secondary	0	0	0	0.00%
Grand Total	1	28	29	
	3.4%	96.6%	20.42%	

FSM Eligibility Service - Delegated or Retained Centrally

Phase	Delegate	Retain	Total responses by phase	% Responses by Phase
Primary	2	27	29	18.71%
Secondary	0	0	0	0.00%
Grand Total	2	27	29	
	6.9%	93.1%	20.42%	

Maternity Costs - Delegated or Retained Centrally

Phase	Delegate	Retain	Total responses by phase	% Responses by Phase
Primary	1	28	29	18.71%
Secondary	0	0	0	0.00%
Grand Total	1	28	29	
	3.4%	96.6%	20.42%	

Insurance - Delegated or Retained Centrally

Phase	Delegate	Retain	Total responses by phase	% Responses by Phase
Primary	23	3	26	16.77%
Secondary	0	0	0	0.00%
Grand Total	23	3	26	
	88.5%	11.5%	18.31%	

Ethnic Minority Achievement Service - Delegated or Retained Centrally

Phase	Delegate	Retain	Total responses by phase	% Responses by Phase
Primary	4	25	29	18.71%
Secondary	0	0	0	0.00%
Grand Total	4	25	29	
	13.8%	86.2%	20.42%	

SIMS Licence - Delegated or Retained Centrally

Phase	Delegate	Retain	Total responses by phase	% Responses by Phase
Primary	21	5	26	16.77%
Secondary	0	0	0	0.00%
Grand Total	21	5	26	
	80.8%	19.2%	18.31%	

Traveller Education Service - Delegated or Retained Centrally

Phase	Delegate	Retain	Total responses by phase	% Responses by Phase
Primary	4	25	29	18.71%
Secondary	0	0	0	0.00%
Grand Total	4	25	29	
	13.8%	86.2%	20.42%	

HCSS Licence - Delegated or Retained Centrally

Phase	Delegate	Retain	Total responses by phase	% Responses by Phase
Primary	2	27	29	18.71%
Secondary	0	0	0	0.00%
Grand Total	2	27	29	
	6.9%	93.1%	20.42%	

Primary Behaviour Support Service - Delegated or Retained Centrally

Phase	Delegate	Retain	Total responses by phase	% Responses by Phase
Primary	4	25	29	18.71%
Secondary	0	0	0	0.00%
Grand Total	4	25	29	
	13.8%	86.2%	20.42%	

This page is intentionally left blank